

# SPECIALIST TEACHING ASSISTANT

“ I AM HERE TO MAKE A DIFFERENCE ”



Funding Band: TBC (£0,000) Duration: 24 months Level: 5 Standard N°: ST1414

## 1. The Apprenticeship

The specialist teaching assistants will work alongside colleagues to inspire learners to progress and achieve well.

Specialist teaching assistants work across all age ranges, supporting a range of learners in a variety of educational settings.

Specialist teaching assistants plan, implement, and adapt activities in order to advance learning. They draw on research to develop a critical understanding of their specialist area.

They establish relationships with learners, families, other professionals and external agencies to support the education of the learners they work with.

They contribute to developing a sense of inclusion and belonging for the benefit of the learners within the communities that they serve.

Specialist teaching assistants both reflect on their own practices and support the training and development of others within their specialist area.

## 2. On-Programme

Each apprentice will benefit from five core themes, and they will choose from one of three specialisms.

### Core themes:

- \* Advancing Learning
- \* Planning and Assessment
- \* Communication
- \* Professionalism
- \* Regulation and Guidance

### Specialist themes:

- \* Special Education Needs and Disabilities
- \* Social, Emotional and Well-being
- \* Curriculum Provision



**Functional Skills\***  
Level 2 English  
and maths



20%  
**Off-the-Job  
Training**



**Portfolio of Evidence**

### Entry Requirements and Functional Skills\*

Level 3 or higher apprenticeship standards require the apprentice to have completed Level 2 Functional Skills in both English and maths qualifications (or equivalent) to undertake end-point assessment. Entry requirements may differ between training providers.

## 3. Gateway

In order to enter the gateway phase, the apprentice will need to have achieved all the relevant knowledge, skills and behaviours set out in the apprenticeship standard. After a meeting between the apprentice, employer and training provider, it will be the employer's decision to place an apprentice through end-point assessment.

The apprentice must have completed all on-programme elements in order to begin end-point assessment.

### Resources

Resources will be provided to apprentices to support their readiness to undertake their end-point assessment.



## 4. End-Point Assessment

The end-point assessment will consist of two components. In order to pass the apprenticeship, the apprentice is required to pass each component:



### Practical Observation

The practical observation consists of 90 minutes of observation.

The end-point assessor will observe the apprentice performing a range of activities as part of their normal work duties.

The practical observation will be followed by a 30-minute question-and-answer session.

The questions will expand on the KSBs related to the criteria that have been observed.

★ Distinction, Pass or Fail



### Professional Discussion

The professional discussion is a structured, two-way discussion between the apprentice and their end-point assessor.

The discussion will be supported by a portfolio of evidence, which the apprentice will submit at gateway. The portfolio of evidence is not directly assessed, rather it is used to support the discussion.

The professional discussion will last 60 minutes.

★ Distinction, Pass or Fail

## 5. Grading

Once the two assessment components are completed, the apprentice will be provided with an overall grade for their apprenticeship using the following grading table:

Practical Observation	Professional Discussion	GRADE
Pass	Pass	Pass
Pass	Distinction	Merit
Distinction	Pass	Merit
Distinction	Distinction	Distinction

## 6. Apprenticeship Certification

Once the end-point assessor verifies the apprentice has successfully completed all the end-point assessment components, the end-point assessment organisation will initiate the certification process. Working with the Education & Skills Funding Agency, they will ensure the apprentice receives their certificate in recognition of completing their apprenticeship.

**Progression:** Successful apprentices have many additional avenues which can enhance their training and skill set. Apprentices may go on to further education and training such as foundation degrees.

### “THE TRAINING THE INDUSTRY NEEDS TO MEET THE NEEDS OF THE INDUSTRY”

How do I apply? It's as easy as 1, 2, 3!

1. Find a training provider.
2. Make contact with the training provider.
3. Complete their application.

### Frequently Asked Questions (FAQs)

Will I need to pay? *No, apprenticeships are funded in England.*

Will I get paid while I am on the programme? *You'll earn a wage while you complete your apprenticeship.*

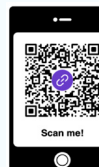
Scan the QR code for access to the full FAQ.



Scan me!

### Want to read more?

We've got a separate document with more detail, scan the QR code with your smart phone's camera.



Scan me!

For more information on this Apprenticeship Standard, visit [The Institute for Apprenticeships](https://www.theinstitute.org.uk).

Get in touch with us!

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